

# WOODLAND No Mountain High enough

What in the world?

At the end of this theme, children should...

- Know how to observe and record the location of rocks around the school grounds
- Know how to locate key mountain ranges of the world
- Know how to describe the key features of a mountain range
- Know how to describe a mountainous climate
- Know how to locate a chosen mountain region on a map
- Know how to locate the physical and human characteristics of the chosen mountainous region
- Know how to identify similarities and differences between our local area and the mountainous region
- Know how to identify the advantages and disadvantages of tourism on the mountainous region
- Know how to build a car chassis
- Know how to design a shape that reduces air resistance
- Know how to make a model based on a chosen design
- Know how to assemble and test my completed product

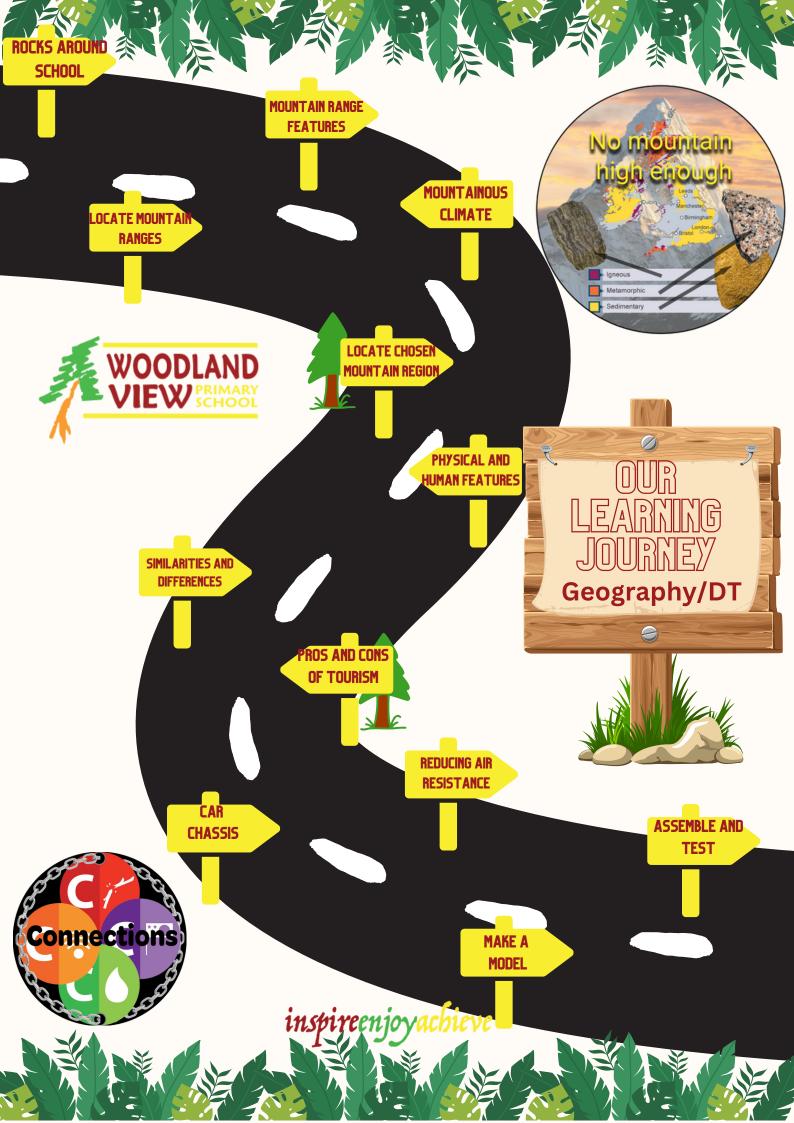
# inspire Suggestion

Create a human model of a mountain range. Take photos and, using ipads, add labels.



Do you think people should visit mountainous regions? Why? Why not?







# THEME VOCABULARY

## <u>Geography</u>

mountain
range
contours
peak
fold mountain
valley
base / foot
summit
plateau
face
outcrop
ridge
slope

#### <u>DT</u>

chassis
energy
kinetic
mechanism
air resistance
design
structure
graphics
research
model
template

spireenjoyachieve

### **Science**

thermometer melting point freezing point boiling point solid liquid gas evaporation particles condensation water vapour substance

Connections