

## The Wider Curriculum at Woodland View Primary School

It is vital to us all at WVPS to retain the flexibility which allows us to explore areas of learning which are entirely current; *The Olympics* or *The World Cup*, historically pertinent: *World War I Project*, environmentally important: *Dealing with Flooding* or, are of significant local interest: *Should there be more homes built on Grange Park?*

We are also a creative and dynamic team of teachers who value opportunities for every child to develop their skills in **Performance Arts** alongside their learning within the curriculum; hence our annual *Performance Unit* for every child in the school, our efforts to have every child playing a musical instrument with the **Strings Project** in Year 3 and **Soundstart** (*Brass and Woodwind*) in Year 5.

In an effort to provide opportunities for our children to have five hours of sport available to them each week we promote sport through our own teacher-led clubs and the provision of a larger number which are externally provided.

We fully understand the impact of the outdoor environment, of trips and residential visits that truly inspire and bring the children's learning to life. Consequently we choose not to adopt any agreed curriculum outline rigidly.

However, **The Inspire Curriculum**, produced by Cornwall Learning has been selected to form the basis of our wider curriculum planning because it has been developed with significant educational expertise and experience and is rooted in an educational philosophy we identify with totally:

*We believe the primary school should be a safe and wonderful place where children want to be: where learning happens both within and outside of the classroom. Children will be encouraged to enjoy life whilst at school and discover their fascinations.*

*Whatever their background they will learn how to shape their own futures and develop their unique capacities and skills rooted in their own interests. They will learn the literacy and numeracy skills needed for life and necessary to progress in their education. They will be encouraged to be curious and use thinking skills to innovate, be creative and problem solve. They will develop their first understanding of employment and entrepreneurship.*

*A primary education should set up learners for life, with the knowledge and skills to be well rounded individuals, mentally and physically healthy, with an appreciation for and a generosity toward the people, the world and the universe around them.*

*Our approach is based on academic research and the collective experience of our full-time consultancy team, outstanding teachers, headteachers of schools with outstanding curriculum judgements and the pilot schools for 2013.*

### CORNWALL LEARNING

The **Inspire Curriculum Plan** is available to you here. However please be aware that the order of the units may change and where whole school projects, such as those exemplified above, are planned into our curriculum for a particular year, one or two units from this plan may need to be dropped. As our new approach to the curriculum embeds we will also need to drop one or two units because a

cohort has already studied this topic area (for example **Egyptians** and **Volcanoes** feature in Year 6 in Inspire but were a Year 4 topic in our previous curriculum – therefore these topics will not be covered again in Year 6). The definitive curriculum plan for your child will be published at the start of the year and made available to you in your **Parent Booklet** for each of the year groups.

We believe a dynamic, reflective and responsive approach is best for the continued enthusiasm and passion of teacher delivery which in turn provides greatest excitement and inspiration-fired sense of enquiry from our ever curious children ..... and please be aware ..... if you have any area of expertise you are able to share with us here at Woodland View, we are always thrilled to have your support in school.