

Ages 7-11: Key Stage 2

These years are called Key Stage 2. The same twelve subjects are studied, in increasing depth. There are National Tests at the end of each Key Stage in English & Maths. Whilst important, the results are just a snapshot of a child's progress. The teacher's rounded knowledge of each child in all subjects is arguably a better indicator of their true progress and achievement.

LANGUAGE AND LITERACY

Speaking and Listening

We aim to give the children the skills and confidence to communicate their thoughts, feelings and ideas in a clear, interesting and positive way and the opportunity to practise the skill of listening attentively in a variety of situations.

Reading

We aim to give the children the skills to read fluently, accurately and with expression. A joy and appreciation of the written word, including plays and poetry, is also nurtured. We have graded reading books and materials and use a variety of approaches in the teaching of reading, which is underpinned by their phonic development.

Writing

We aim to give the children the skills and opportunities to present their ideas, information and impressions in a variety of forms. We teach correct grammar and spelling and encourage neat handwriting.

MATHEMATICS

We aim to help the children develop a positive attitude towards mathematics by developing in them an ability to think clearly and logically, an appreciation of the nature of number, space, shape, and dimensions, and skill in identifying mathematical relationships. We aim to enable the children to apply and manipulate mathematics in order to solve problems in practical situations. All children have access to calculators and computers when appropriate.

OTHER SUBJECTS

Please see the wider curriculum documents for each year group for more information.

SEX & RELATIONSHIP EDUCATION (SRE)

We have a broad and a balanced PSHE-C Curriculum that incorporates elements of relationships, personal identity, behaviour and health & safety education. We aim to make our children confident, active, global citizens aware of their rights and responsibilities.

As part of this programme we deliver SRE and Drug Education to all children. All this work is age appropriate as is centred around relationships and empowering children to make positive choices. As children reach KS2 they will begin to learn about the changes they will face both physically and emotionally as they head towards puberty. The curriculum builds upon previous learning. Furthermore children will learn about the reproductive process of conception relevant to their age of development in upper KS2. Parents will be informed when your child's undertaking SRE sessions and invited to watch any DVD resources. You have the right to withdraw your child from these sessions.

RELIGIOUS EDUCATION

We aim to help the children to develop a responsible attitude towards other people, to foster their sense of wonder at, and reverence for, life. We also aim for the children to have an understanding of Christianity and other religions and cultures. The school will follow the County's Agreed Syllabus for Religious Education. You have the right to withdraw your child from these lessons.

PHYSICAL EDUCATION

Through all forms of physical education, we aim to promote a variety of skills, a sense of enjoyment, awareness of fitness and health and provide opportunities for team games and competitive sports.

Swimming lessons will be provided for children in some parts of Key Stage 2.

SPECIAL NEEDS

The school places a high priority in meeting the needs of all children, whatever their ability. We aim to challenge the able and support those experiencing learning, behavioural or physical difficulties.

In meeting children's special needs, we may design individual programmes of work to be used within or outside the class with small groups or individuals. Advice may also be sought from outside agencies in consultation with the parents. The school's Special Education Needs provision has been praised by external agencies such as Ofsted.

If parents have particular concerns about their child's progress, they should contact their child's class teacher.

Children with an Educational Health and Care plan which names the school as appropriate provision are prioritised in admission procedures, followed by children in public care.

The school has suitable facilities to assist access by pupils with disabilities. The Governors construct an Accessibility Plan covering future policies for increasing access further and a hazard assessment is undertaken in relation to children who join the school with specific needs.

EDUCATIONAL VISITS

We firmly believe that children learn from first-hand experience; this will mean that visits outside the village are arranged. A voluntary contribution towards the cost is requested. If you are unable to contribute towards the cost, please contact the Headteacher. Such conversations are held in confidence. Parent helpers are often asked to accompany the children if they would like to do so, but not directly supervising their own child.

We plan to use Grange Park frequently for our studies. You will be asked to sign a blanket permission for activities that will take place in the local area where travelling by foot. All visits requiring coach transport will require specific permission distributed with details of each individual trip.

RESIDENTIAL VISITS

We invite all older children to spend time away from school on an educational visit to an area from which a comparative study with our own area can be made. This forms an important part of their academic and social education.

EXTRA-CURRICULAR ACTIVITIES

We aim to provide a variety of extra-curricular activities. Some will be provided by staff and some by external providers at cost. If you would like to help in any way, we would be very pleased to hear from you.

HOMEWORK

We hope that parents will talk to their children about all aspects of their learning and praise them for what they know and can do.

A summary of our homework expectations is available. We expect each child to have a bookbag (or perhaps a despatch bag for the oldest children) which should be brought to school everyday.