

Pupils in KS2 should continue to:

- Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand how our knowledge of the past is constructed from a range of sources.

- SUBJECT AIMS By the end of KS2 children at WVPS will:

 Have a good understanding of chronology and how periods of time link and compare
- Gain a coherent knowledge and understanding of their country's past and that of the wider world
- Be curious, leading them to ask relevant questions and think critically when searching for answers
- Have developed historical knowledge and skills through analysing and judging different sources of evidence and understanding its importance when piecing together the past
- View events from different perspectives, leading to greater empathy and understanding of events and situations

National Curriculum Year 5 Links

Romans

European discovery of

America / Wild West

Moon Landing



Autumn



Year 6 National Curriculum Links







Rosa Parks, Martin Luther King Jr, Nelson Mandela







Immersive Room

inspireen joyachieve

Exploring Historical Resources



Spring



Significant inventors inventions







The Titanic





Trips



Practical Experiences and Visitors







Summer

Spring





