

Pupils in KS2 should be taught to:

- Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand how our knowledge of the past is constructed from a range of sources.



importance when piecing together the past • View events from different perspectives, leading to greater empathy and understanding of events and situations

National Curriculum Year 3

Links **Greeks and Celts**







Term

SUBJECT AIMS - By the end of KS2 children at WVPS will:

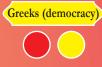
• Have a good understanding of chronology and how periods of time link and compare

• Gain a coherent knowledge and understanding of their country's past and that of the wider world • Be curious, leading them to ask relevant questions and think critically when searching for answers



• Have developed historical knowledge and skills through analysing and judging different sources of evidence and understanding its

Year 4 National Curriculum Links







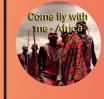
Immersive Room







Spring







Tim Berners-Lee



Exploring Historical Resources



Spring



Mary Anning



Trips

Prehistory





Summer







Practical Experiences and Visitors







