

Pupils in KS1 should be taught about:

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- Significant historical events, people and places in their own locality

- **SUBJECT AIMS** By the end of KS2 children at WVPS will:

 Have a good understanding of chronology and how periods of time link and compare
- Gain a coherent knowledge and understanding of their country's past and that of the wider world
- Be curious, leading them to ask relevant questions and think critically when searching for answers
- Have developed historical knowledge and skills through analysing and judging different sources of evidence and understanding its importance when piecing together the past
- View events from different perspectives, leading to greater empathy and understanding of events and situations

National Curriculum Links

The Moon Landings



Autumn



Year 2 National Curriculum Links



inspireenjoyachieve



Immersive Room



Autumn 2.

Spring



The printing press / Satellites The first TV / Medieval Times



Thomas Edison Walt Disney





Exploring Historical Resources



Spring

Summer



Victorians Queen Elizabeth II





Trips



Summer





