

That's life

What in the world?

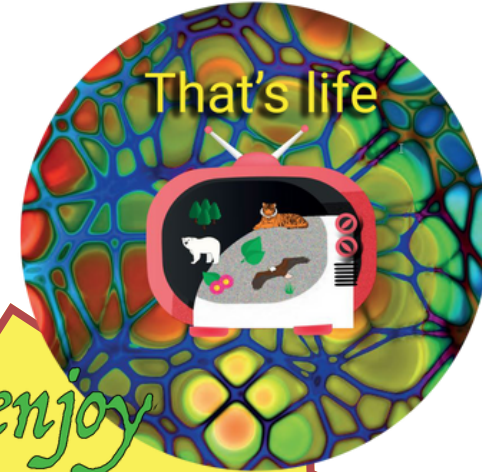
At the end of this theme, children should...

- Know that energy sources are important, know why and classify these as renewable and non-renewable
 - Know that different energy sources have benefits and drawbacks
 - Know why a settlement has grown around an energy source
 - Know how energy sources are distributed in an area
 - Know how to explain a reason for choosing an energy source.
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- Know how to design a pop-up book
 - Know how to follow my design to make a pop-up book
 - Know how to use layers and spacers to cover the working of mechanisms
 - Know how to create a high-quality product suitable for a target user

inspire **Suggestion**

Can the children create a car that could be powered by wind? Do they think we will ever have wind powered cars? Why? Why not?

inspire *enjoy* *achieve*



enjoy

Learning Environment Opportunities

Woodland Workshop - Look at the energy sources in the woodland workshop. How are they generated?



achieve **Question**

How do you think the usage of energy sources will change in the future?
Why?

ENERGY SOURCES

BENEFITS AND DRAWBACKS

SETTLEMENTS NEAR ENERGY SOURCES

ENERGY SOURCE DISTRIBUTION

CHOOSING AN ENERGY SOURCE

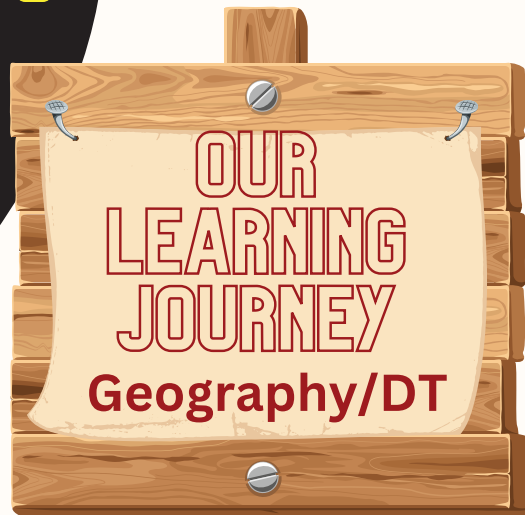
DESIGN A POP-UP BOOK

MAKE A POP-UP BOOK

USE LAYERS AND SPACERS

CREATE A PRODUCT

That's life



inspireenjoyachieve

A MAMMAL'S
LIFE CYCLE

GESTATION
PERIODS

FOETAL
DEVELOPMENT

HAND SPAN
INVESTIGATION

CHANGES IN
PUBERTY

CHANGES IN
OLD AGE

SCIENCE
LEARNING
JOURNEY



Animals including
humans

THEME VOCABULARY

Geography

energy
source
renewable
non-renewable
settlement
distribution
nuclear
solar
fossil fuels
sustainable

DT

design
input
motion
mechanism
reinforce
model
layers
spacers
sliders
pivots
folds

Science

offspring
foetus
dependent
adolescent
puberty
gestation
pregnant
toddler
prenatal
breeding
embryo
hormones

inspireenjoyachieve

