

### Year 6 - Autumn 1

# Wars of the World

At the end of this theme, children should...

- Know what caused WW1 and know the key alliances made.
- Know what events led up to the start of WW2.
- Know key events from the early days of WW2 and how Britain reacted to these.
- Know that there were key political and military figures who played a significant role in WW2.
- Know what life was like for children during WW2 (evacuation, rationing etc.)
- I know the significance of Bletchley Park in the war effort.
- Know how to design a poppy and consider which sewing techniques I will use to join together two (or more) pieces of fabric.
- Knowhow to create a prototype out of paper and use this to consider improvements.
- Know how to mark and cut fabric according to a design.
- Know how to use sewing techniques to join together two (or more) pieces of fabric.
- Know how to use applique to enhance the aesthetics of a products.

Learning Environment **Opportunities** 

Studio graphics - world map

> Studio graphics -Timeline

Now Press Play -

Evacuation experience

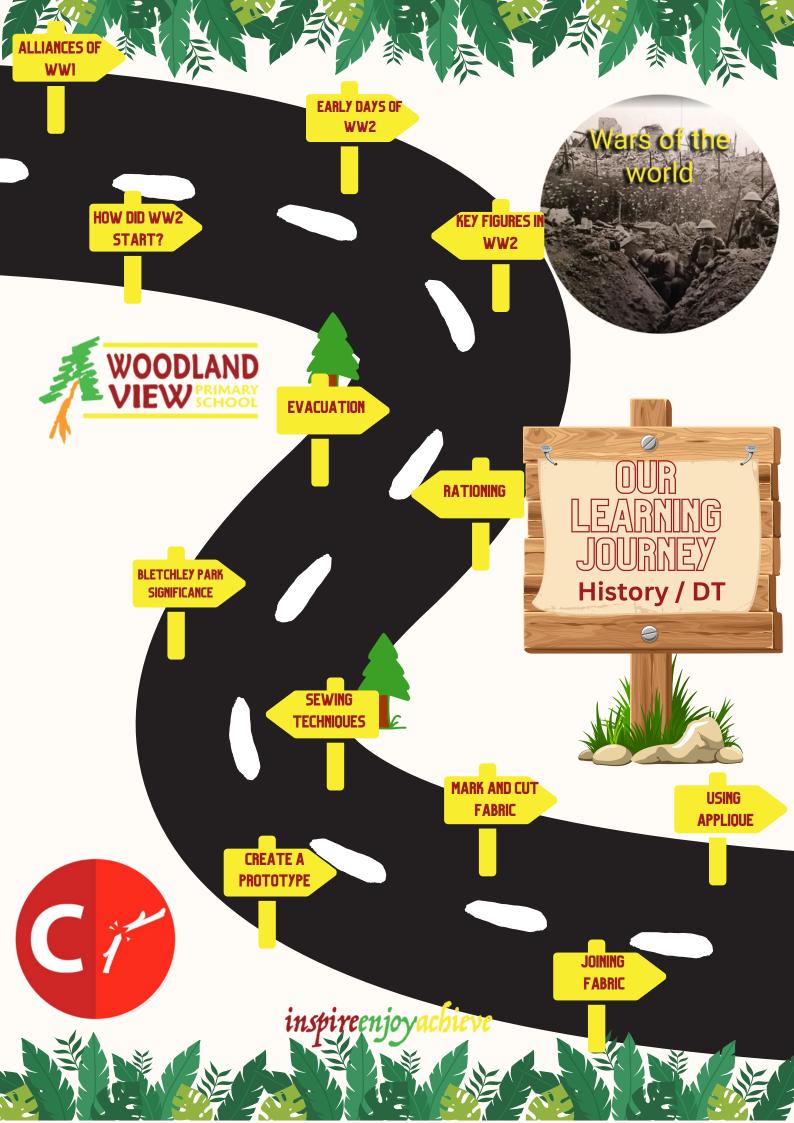


Do you think we were right to go to war at the start of WW2?

# inspire Suggestion

Simulate how Allies are made in a war and how countries came to be allied with one another. What effect does this have?







# THEME VOCABULARY

# <u>History</u>

**Triple Entente Triple Alliance Militarism Imperialism Nationalism** colonies disarm financial reparations declare invades surrenders **Allies Axis Powers** neutral dictator orator

evacuation

#### <u>DT</u>

running stitch
back stitch
plan(seen from above)
prototype
applique
aesthetics
template
layer
evaluate
challenges
overcome

nspireenjoyachieve

## <u>Science</u>

light
light source
reflected
variable
angle
mirror
opaque
transparent
sunshade
rotate
optical
spectrum