

Come Fly With Me: Arctic

Respect for individuals



Come fly
with me - Arctic

At the end of this theme, children should...

- Know how to name and locate the seven continents.
- Know how to locate the North and South Poles.
- Know how to locate the Equator on a world map.
- Know that the Arctic Circle has different weather to here.
- Know how to identify key features of hot and cold countries.
- Know about the culture of the Inuit people.
- Know how to compare own life with a child's life in the Arctic.
- Know how to create different types of lines
- Know how to explore line and mark making to draw water.
- Know how to draw with different media
- Know how to develop an understanding of mark making
- Know how to apply understanding of drawing materials and mark making to draw observation.

enjoy

**Learning Environment
Opportunities**



Studio graphics - world
map

Now Press Play - Arctic
experience



Pond - Observe the way
that water looks



achieve **Question**

Show the children two
images - child in Uk, child in
Arctic. How do their
experiences differ?

inspire **Suggestion**
Create a bottle igloo!

Sensory activity for continuous provision - observe ice, feel ice, describe ice

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CONTINENTS

EQUATOR

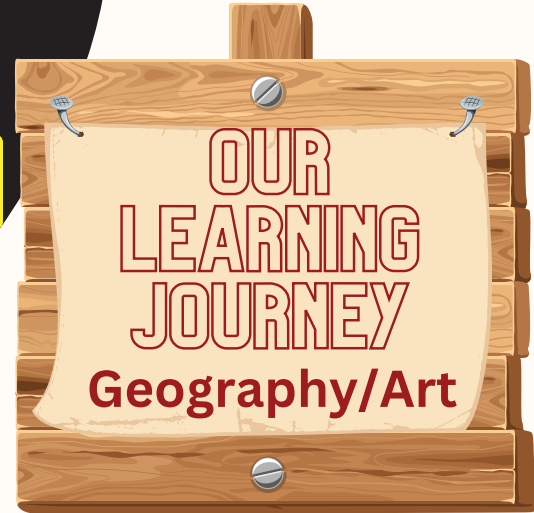
NORTH AND SOUTH POLES

ARCTIC CIRCLE WEATHER



HOT AND COLD COUNTRIES

INUIT CULTURE



COMPARE ARCTIC LIFE WITH OWN

TYPES OF LINES



MARK MAKING

MARK MAKING - WATER

USING DIFERENT MEDIA

MAKING OBSERVATIONS



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FOUR SEASONS

AUTUMN
CHANGES

WINTER
CHANGES

SPRING
CHANGES

SUMMER
CHANGES

MEASURING
RAINFALL

SCIENCE
LEARNING
JOURNEY



Seasonal Changes

THEME VOCABULARY

Geography

Equator
North Pole
South Pole
Arctic Circle
weather
hot
cold
Inuit
experience

Art

continuous
cross-hatching
dots
firmly
lightly
mark making
line
abstract
medium
shade
marks
observation
rough
shadow
shape
smooth
texture

Science

season
spring
summer
autumn
winter
hibernate
temperature
weather

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