

Year 5 - Spring 1

Mission Control

Talking Confidently

At the end of this theme, children should...

- Know how to use sources of information and can evaluate their reliability (Moon landings)
- Know the chronology of significant people within space travel.
- Know about the life of...(a significant individual related to Space Travel).
- Know the role of communication in Space Travel.
- Know how to develop knowledge of colour mixing.
- Know how texture can be created with paint.
- Know how to use paint to explore texture and pattern.
- Know how to compose a collage, choosing and arranging materials for effect.
- Know how to evaluate and improve artwork.



enjoy

Learning Environment Opportunities

3D printer - design a rocket - a few key children convert to a 3D design for printing.



Immersive Room - experience a rocket launch

Studio graphics
Timeline



achieve **Question**

Which significant person do you think should be remembered the most?
Why?

inspire **Suggestion**

Experience a rocket launch in the immersive room

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SOURCES OF INFORMATION

CHRONOLOGY OF SIGNIFICANT PEOPLE

HOW RELIABLE ARE SOURCES

A SIGNIFICANT PERSON



COMMUNICATION IN SPACE TRAVEL

COLOUR MIXING



TEXTURE WITH PAINT

TEXTURE AND PATTERN

EVALUATE AND IMPROVE

COLLAGE



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THE PLANETS

OUR SOLAR SYSTEM

THE EARTH'S MOVEMENT IN SPACE

SCIENCE LEARNING JOURNEY

NIGHT AND DAY

THE MOVEMENT OF THE MOON

DESIGN A PLANET



Earth and Space

THEME VOCABULARY

History

evaluate
sources
chronology
reliability
conspiracy
significant
space
moon landing

Art

futuristic
retro-futuristic
continuous
formal elements
stimulus
medium
collagraph
composition
printing plate
roller

Science

heliocentric
geocentric
solar system
astronomy
terrestrial planet
gas giant
axis
orbit
moon
phase
waxing
waning

