

Year 2 - Autumn 2 Caring Crusaders

Respect for individuals

At the end of this theme, children should...

- Know what makes a person significant.
- Know that Florence Nightingale was a famous nurse who lived during the Victorian Era.
- Know how to put the main events of Mary Seacole's life into chronological order.
- Know Mary Seacole and Florence Nightingale were alive at the same time.
- Know the similarities between Florence Nightingale, Mary Seacole and nursing today (refer to Covid nurses, warzone medics etc.)
- Know why these people and others should be remembered today.
- Know how to explore the concept and features of structures and the stability of different shapes.
- Know that the shape of the structure affects its strength.
- Know how to make a structure according to design criteria.
- Know how to produce a finished structure and evaluate its strength, stiffness and stability.

inspire Suggestion

Use the immersive roon[†] to get to know Florence Nightingale. Create an interactive timeline of her life including pictures of the Crimean War.



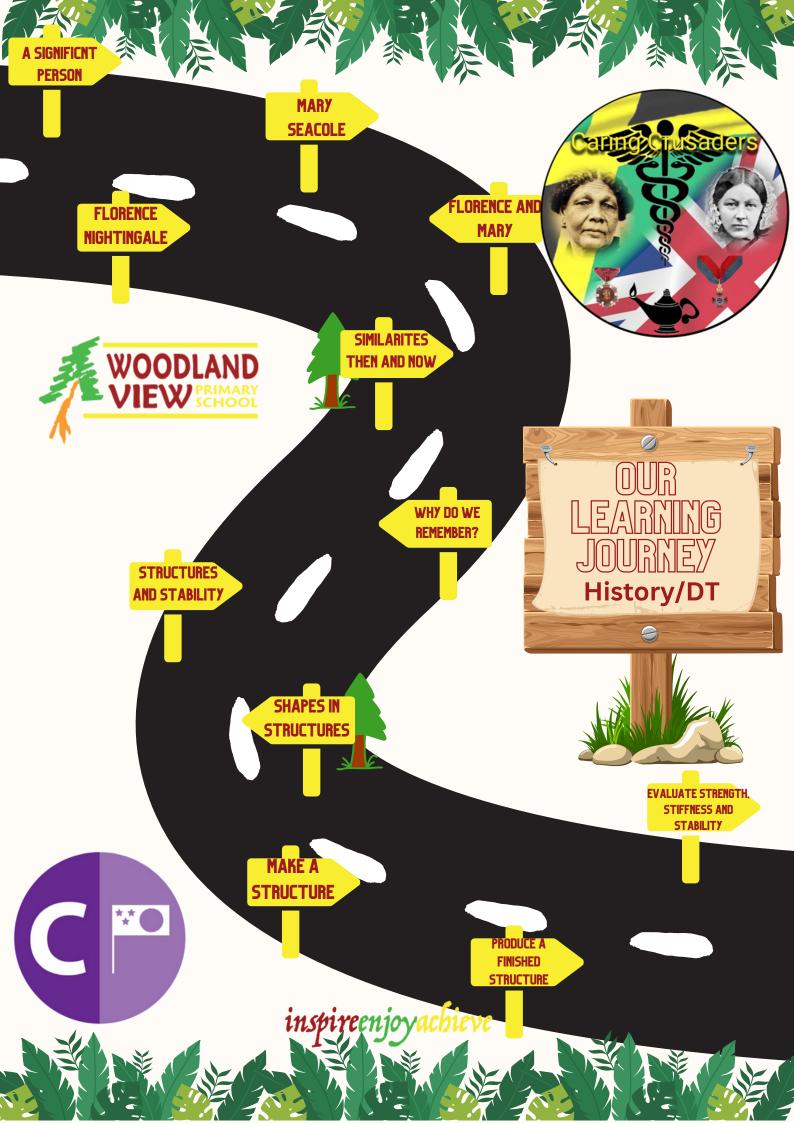
Learning Environment Opportunities

Studio graphics - timeline

Now Press Play - Florence Nightingale, Mary Seacole

> *Immersive Room -Introduce Florence*

> > ACHIEVE Question Who deserves to be remembered? Why?





THEME VOCABULARY

<u>History</u>

significant famous nursing chronological remembered discrimination hospitals Scutari health similarities differences

<u>DT</u>

structures stability shape strength stiffness stable stability weakness

nspireenjoyachieve

<u>Science</u>

nutrition healthy protein carbohydrate dairy fat exercise hygiene