

### Year 6 - Spring 2

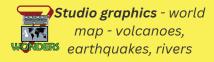
# In Your Element

Earth, Wind, Fire and Water

At the end of this theme, children should...

- Know how to explain the process of the water cycle
- Know how a river is formed
- Know how to locate UK and world rivers on a world map
- Know the key features of a river system
- Know how rivers are used
- Know how to locate rivers on an ordnance survey map
- Know how to investigate the features of our local river
- Know how to name and describe the layers of the Earth
- Know how and where mountains are formed
- Know why volcanoes happen
- Know that volcanoes affect people's lives and can explain why
- Know what earthquakes are and where they occur
- Know the difference between a tornado, hurricane and a cyclone (covered in IT Digital Literacy sessions)
- Know how to design a playground with a variety of structures
- Know how to build a range of structures
- Know how to improve and add detail to structures
- Know how to create a surrounding landscape

Learning Environment
Opportunities



Woodland Workshop natural resources to create river structures



Now Press Play -Rivers, Water Cycle or Natural Disasters.



In your

element

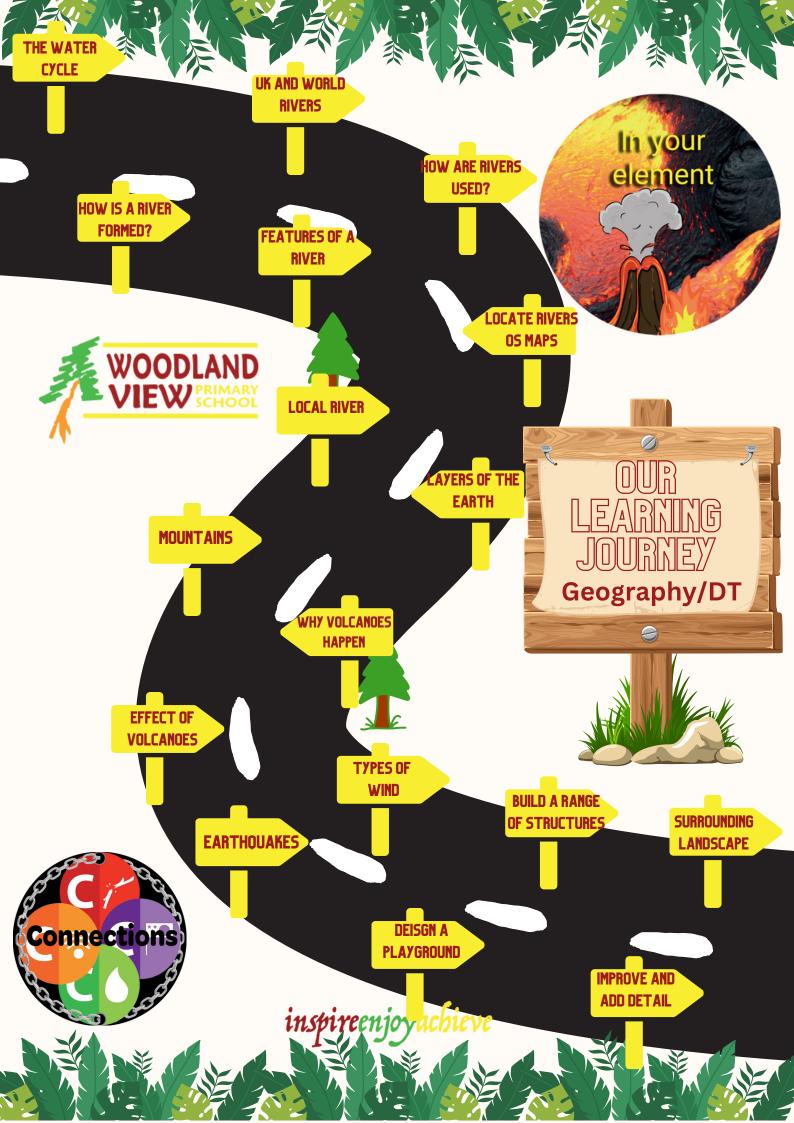
achieve Question

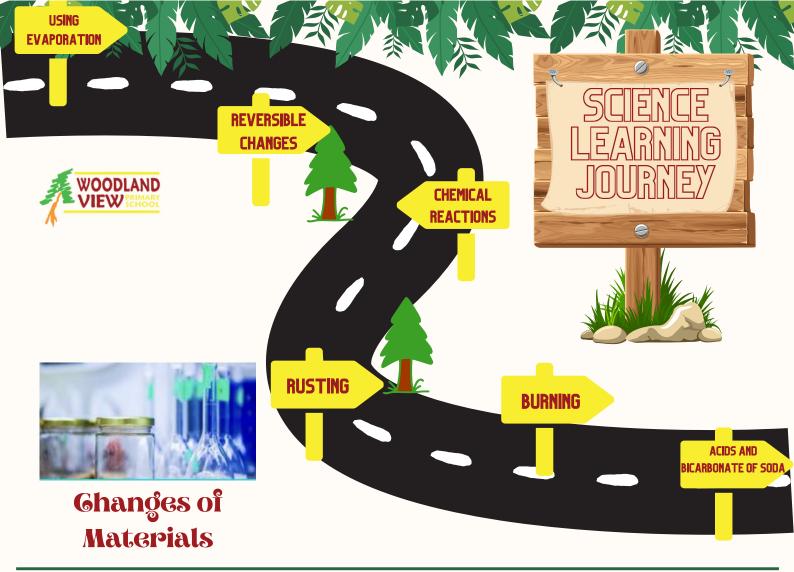
How do the four elements affect our world?

## inspire Suggestion

Create a mock up of a stages of a fiver on the playground. Use water to show how meanders are created.

inspireenjoyachieve





## THEME VOCABULARY

## <u>Geography</u>

earthquake
hurricane
lava
magma
minerals
mountains
tsunami
typhoon
tectonic
river mouth
waterfall
source
tributaries

#### <u>DT</u>

apparatus
design criteria
equipment
playground
landscape features
cladding
enhance
surrounding

spireenjoyachieve

### <u>Science</u>

solute
solvent
reversible
evaporate
chemical changes
effervescence
fair test
corrosion
combustion
extinguish
reaction
carbon dioxide

Connections