

Unity in the Community

Being responsible



Unity in the
community

At the end of this theme, children should...

- Know how to locate places on an aerial photograph.
- Know how to create a map of the classroom.
- Know how to locate key features in the playground.
- Know how to draw a simple map of the school grounds.
- Know how Grange Park has changed over time.
- Know how to identify the physical and human features of Grange Park using aerial images.
- Know how to draw human and physical features on a sketch map.
- Know how land in the local area is used.
- Know how to suggest improvements to land use in the local area to support residents and wildlife.
- Know how to investigate maps as a stimulus for drawing.
- Know how to develop a drawing into a 3D artwork.
- Know how to experiment with a craft technique to develop an idea.
- Know how to develop ideas and apply craft skills when printmaking.
- Know how to reflect on my own artwork.

enjoy

**Learning Environment
Opportunities**

School grounds -
mapping

Local area - walk

Now Press Play -
maps



achieve **Question**

Why do we use maps
and why must they be
accurate?

inspire **Suggestion**

Take a walk around our local area. Point out key human and physical features along the way. Can they spot somewhere they've been before?

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AERIAL PHOTOGRAPHS

FEATURES OF OUR PLAYGROUND

MAP OF THE CLASSROOM

DRAW A MAP OF OUR SCHOOL GROUNDS

GRANGE PARK OVER TIME

Unity in the community



HUMAN AND PHYSICAL FEATURES

LOCAL LAND USE



IMPROVEMENTS IN LAND USE

MAPS AS A STIMULUS

FROM DRAWING TO 3D

EXPERIMENTING WITH PRINTS

REFLECTING

PRINTMAKING



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SEEDS AND
BULBS

EXPERIMENT: WHAT
DO PLANTS NEED?

WHAT DO PLANTS
NEED TO GROW?

SCIENCE
LEARNING
JOURNEY



LIFE CYCLE OF A
PLANT

PLANT GROWTH
OVER TIME

PLANTS
ADAPT

Plants

THEME VOCABULARY

Geography

human
physical
features
map
aerial
changes
improvements
residents
wildlife

Art

inspired
pattern
texture
2D/3D
feature
layer
relief
abstract
composition
overlap
negative print
printing tile
composition
evaluate

Science

photosynthesis
carbon dioxide
oxygen
glucose
pollination
germination
crop
forests

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