

Being responsible

At the end of this theme, children should...

- Know how to locate places on an aerial photograph.
- Know how to create a map of the classroom.
- Know how to locate key features in the playground.
- Know how to draw a simple map of the school grounds.
- Know how Grange Park has changed over time.
- Know how to identify the physical and human features of Grange Park using aerial images.
- Know how to draw human and physical features on a sketch map.
- Know how land in the local area is used.
- Know how to suggest improvements to land use in the local area to support residents and wildlife.
- Know how to investigate maps as a stimulus for drawing.
- Know how to develop a drawing into a 3D artwork.
- Know how to experiment with a craft technique to develop an idea.
- Know how to develop ideas and apply craft skills when printmaking.
- Know how to reflect on my own artwork.

inspire Suggestion

Take a walk around our local area. Point out key human and physical features along the way. Can they spot somewhere they've been before?

Learning Everonment
Opportunities

School grounds - mapping

Local area - walk

Now Press Play -



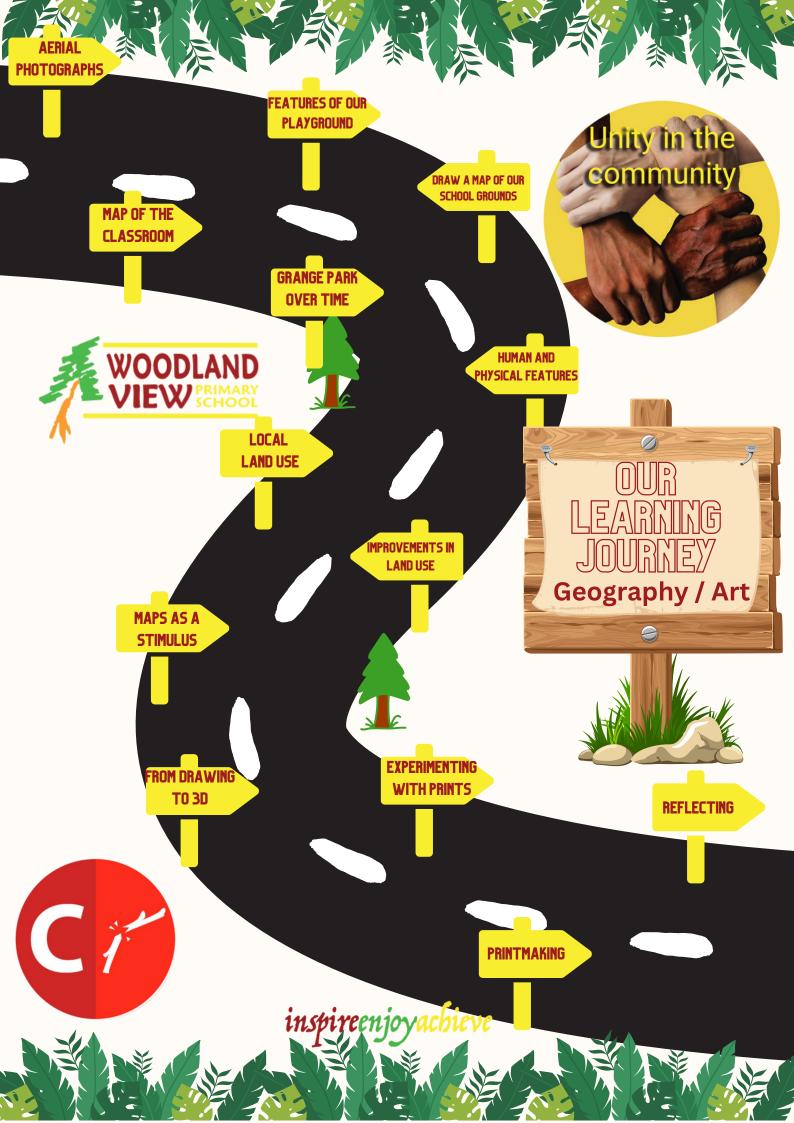


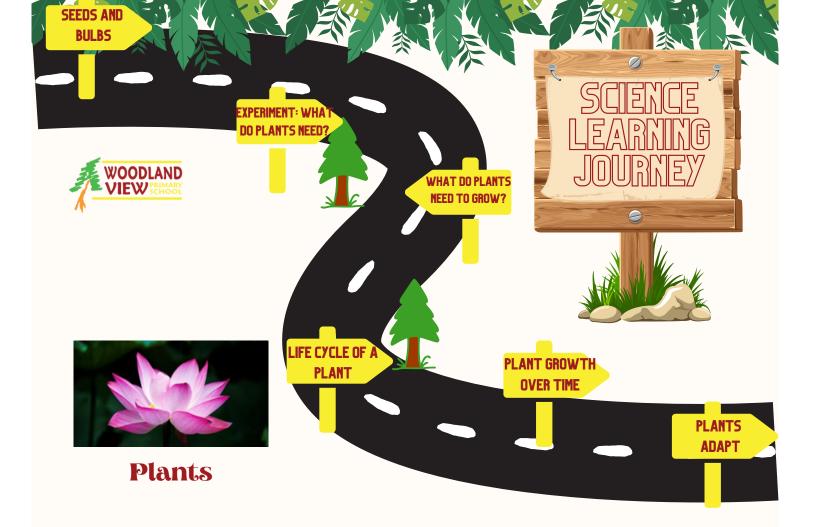
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Why do we use maps and why must they be accurate?







THEME VOCABULARY

<u>Geography</u>

human
physical
features
map
aerial
changes
improvements
residents
wildlife

Art

inspired
pattern
texture
2D/3D
feature
layer
relief
abstract
composition
overlap
negative print
printing tile
composition
evaluate

Science

photosynthesis
carbon dioxide
oxygen
glucose
pollination
germination
crop
forests

