

Year 2 - Spring 2 Paddington's Passport

Where in the world?

At the end of this theme, children should...

- Know how to locate and name the four countries of the UK, including their capital cities.
- Know how to locate the seas that surround the UK on a map.
- Know how to locate Peru on a world map.
- Know what life would be like for people living in Peru.
- Know how to use an aerial map to identify London landmarks.
- Know how to use compass directions to locate landmarks on a map.
- Know some of the modes of transport in London.
- Know how to make comparisons between the UK and Peru.
- Know how to recognise foods and their food groups
- Know how to identify the balance of food groups in a meal
- Know how to identify an appropriate piece of equipment to prepare a given food
- Know how to select balanced combinations of ingredients
- Know how to create a design based on criteria
- Know how to evaluate a dish based on design criteria

inspire Suggestion

Set up the immersive room with rows of seats like a bus. Take an open top bus tour of London spotting the landmarks. This could inspire some postcard writing.







Immersive Room - take a tour of London/Peru

Studio graphics - World Map - The UK and Peru

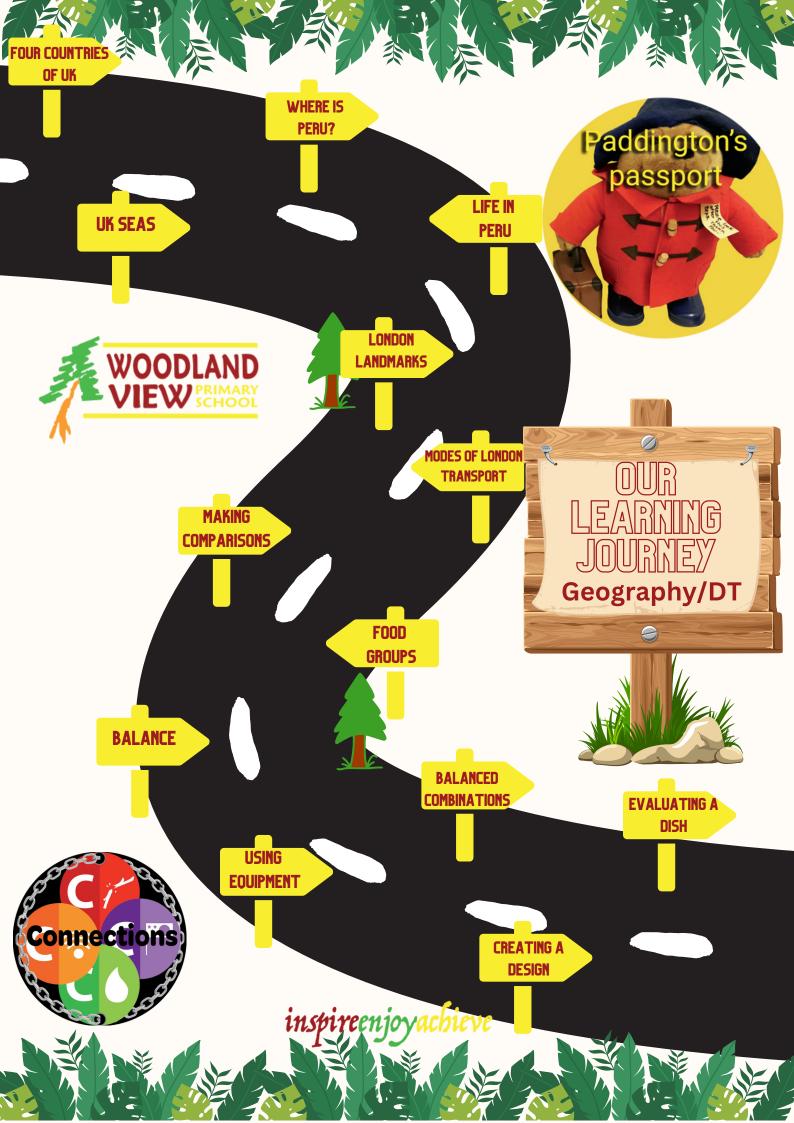


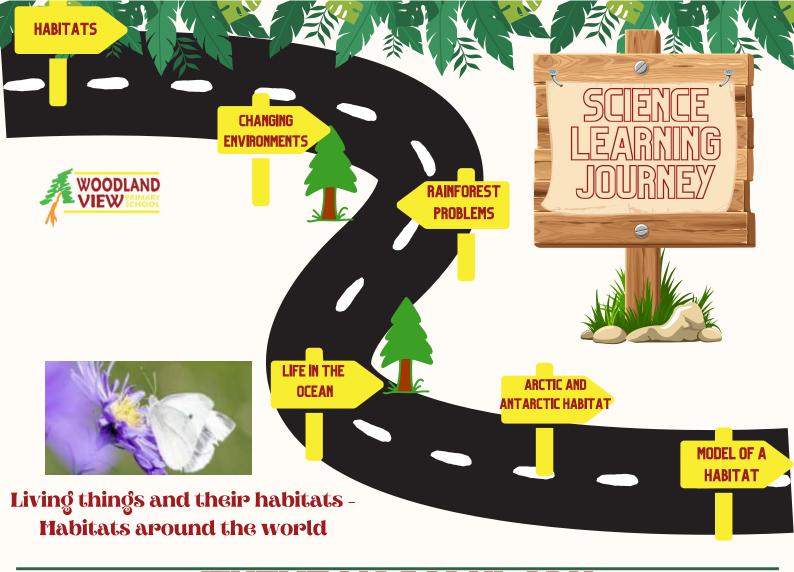
Now Press Play





What's the same; what's different? London and Peru





THEME VOCABULARY

<u>Geography</u>

England
Wales
Scotland
Northern Ireland
continents
countries
Peru
landmarks
compass
modes of transport
comparisons

DT

appearance
carbohydrates
dairy
vegetables
proteins
combination
spread
snip
grate
ingredients
menu
taste
smell

spireenjoyachieve

<u>Science</u>

organism rainforest endangered biodiversity ocean ecosystem desert Arctic Antarctic