

Year 5 - Autumn 1 You're not invited

Stop Fighting

At the end of this theme, children should...

- Know who the Romans were and how they built their Empire (including location and who was in charge)
- Know why the Roman army was so successful in their invasions.
- Know that the Romans built new roads and towns and when they did this.
- Know that Boudicca led a rebellion and can explain why she did this.
- Know how the Romans protected their land.
- Know what happened in the final years of the Roman Empire.
- Know how to explore how a drawing can be developed.
- Know how to combine materials for effect.
- Know how to identify the features of self portraits.
- Know how to develop ideas towards an outcome by experimenting with materials and techniques.
- Know how to apply knowledge and skills to create a mixed media self-portrait.

Shield formations - make quick shields together and then test out some of the formations on the field. E.g. the tortoise



Learning Environment **Opportunities**

Now Press Play - Anglo 🗲 Saxon experience

🚟 Studio graphics world map and timeline

achieve Suestion

Why do we remember the Romans? What impact have they had?





THEME VOCABULARY

<u>History</u>

invasion rebellion protection impact Empire army

<u>Art</u>

portrait self-portrait texture composition mixed media transfer justify evaluate atmosphere art medium collage

<u>Science</u>

living organism naturalist primatologist metamorphosis endangered asexual reproduction fertilisation placental mammal monotreme mammal

inspireenjoyachieve