



At the end of this theme, children should...

- Know how we can find out about the past.
- Know how technology changed how we write.
- Know how technology has changed how we talk.
- Know how technology has changed the way that we are entertained.
- Know that some important inventors in the history of technology are John Logie Baird, Thomas Edison and Alexander Graham Bell.
- Know how technology has changed our lives in the last 60 years.
- Know how to develop knowledge of colour mixing.
- Know how texture can be created with paint.
- Know how to use paint to explore texture and pattern.
- Know how to compose a collage, choosing and arranging materials for effect.
- Know how to evaluate and improve artwork.

enjoy

**Learning Environment
Opportunities**

**Woodland Workshop/
Woodland** - finding
textures



Immersive Room - take a
journey through the
history of technology
communication



**Studio graphics
Timeline**



achieve **Question**

Has technology
changed our lives for
the better?

inspire **Suggestion**

Go on a communication/technology hunt. How many different methods of communication/
types of technology can they find?

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THE PAST

TECHNOLOGY -
WRITING

TECHNOLOGY -
TALKING

IMPORTANT
INVENTORS

Inter-nation
media station



TECHNOLOGY -
ENTERTAINMENT

CHANGE IN
TECHNOLOGY



COLOUR
MIXING



TEXTURE AND
PATTERN

TEXTURE WITH
PAINT

EVALUATE AND
IMPROVE



COMPOSING A
COLLAGE

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MATERIALS AND
THEIR USES

MATERIALS FOR A
BRIDGE

HOW STRETCHY?

SCIENCE
LEARNING
JOURNEY

TWISTING, BENDING,
SQUASHING AND
STRETCHING

PURPOSE OF
MATERIALS

CHANGING
SHAPES - ROADS



Uses of & everyday materials

THEME VOCABULARY

History

sequence
present
future
modern
cause
living memory
similar
different

Art

primary
secondary
texture
collage
overlap
detail
surface

Science

material
property
obstacle
construction
stretchy
elastic
force
bend

