



**Our AIMS for SPIRITUAL development at Woodland View are:**

- Children's ability to be reflective about their own beliefs, religions or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings or values.
- Children's sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Use of imagination and creativity in their learning.
- Willingness to reflect on their experiences.

**Examples of SPIRITUAL Development at WVPS:**



- Regular assemblies exploring school values
- Regular assemblies exploring Christian stories and messages by Grange Park Church (FS)
- Assemblies exploring a range of religious beliefs
- Teaching the RE SACRE curriculum
- Religion focused theme in Year 3
- Nativity performance by Foundation Stage
- Show and Tell time in FS & Key Stage 1
- Celebration Assemblies
- Teaching the 3D PSHE curriculum

- Culture Themes through Dimensions curriculum
- Restoring Respect messages in classrooms
- Charity fundraising - Red Nose Day, Children in Need, Remembrance Day
- Previous experiences in upcycling an old table cupboard into a retro gaming table



- Sports taster sessions at the start of each year
- Respect, Creativity and Kindness Values taught explicitly
- Class rules shared
- Eco Council to reflect on school eco issues
- School Values displayed in key areas and in all classrooms
- The use of open questions is embedded in the teaching approach
- Visitors from different faiths
- Places of peace - Yr 1 Christianity workshop delivered through St Philips Centre
- Grange Park Church Easter trail
- Designated spaces for reflection - Values chairs, George's garden, immersive room, creativity cabin
- Chicks and ducks in Y5/6
- Participation in multi-days
- Awe and wonder experiences
- Regular self evaluations at the end of lessons
- This Is Me whole school Poetry Competition focused on children reflecting on themselves
- FS Diwali celebration
- Modroc sculptures Y4
- Meditating Y4
- Peaceful places of worship - Immersive room Y4
- Celebrating sports successes in Celebration assemblies
- 'I have a dream' unit in Y6 - Apartheid and Jim Crow Laws

